

# HENRY BAKER COLLEGE MELUKAVU

## **Feedback Report** **2016-17**

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*Report of feedback from  
Students, Teachers, Parents, Alumni  
and Employers*

*25/03/2017*

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# STUDENT FEEDBACK ON CURRICULUM

## 2016-17

Total response of **284 students** was taken for the analysis of the feedback form for academic year 2016-17.

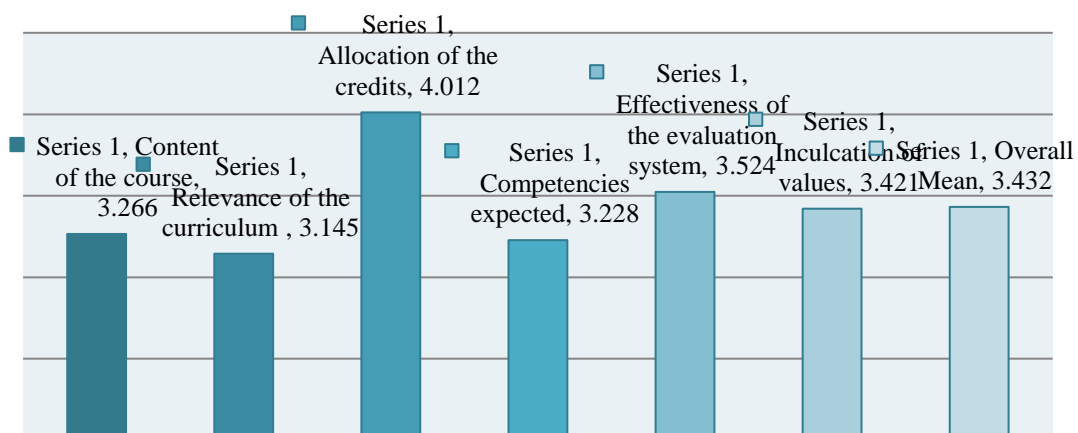
There were 6 measures on the feedback form they are content of the course, relevance of the curriculum, allocation of the credits, competencies expected, effectiveness of the evaluation system and inculcation of values.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

SI No.	Measure	Mean Score
1	Content of the course	3.266
2	Relevance of the curriculum	3.145
3	Allocation of the credits	4.012
4	Competencies expected	3.228
5	Effectiveness of the evaluation system	3.524
6	Inculcation of values	3.421
	<b>Overall Mean</b>	<b>3.432</b>

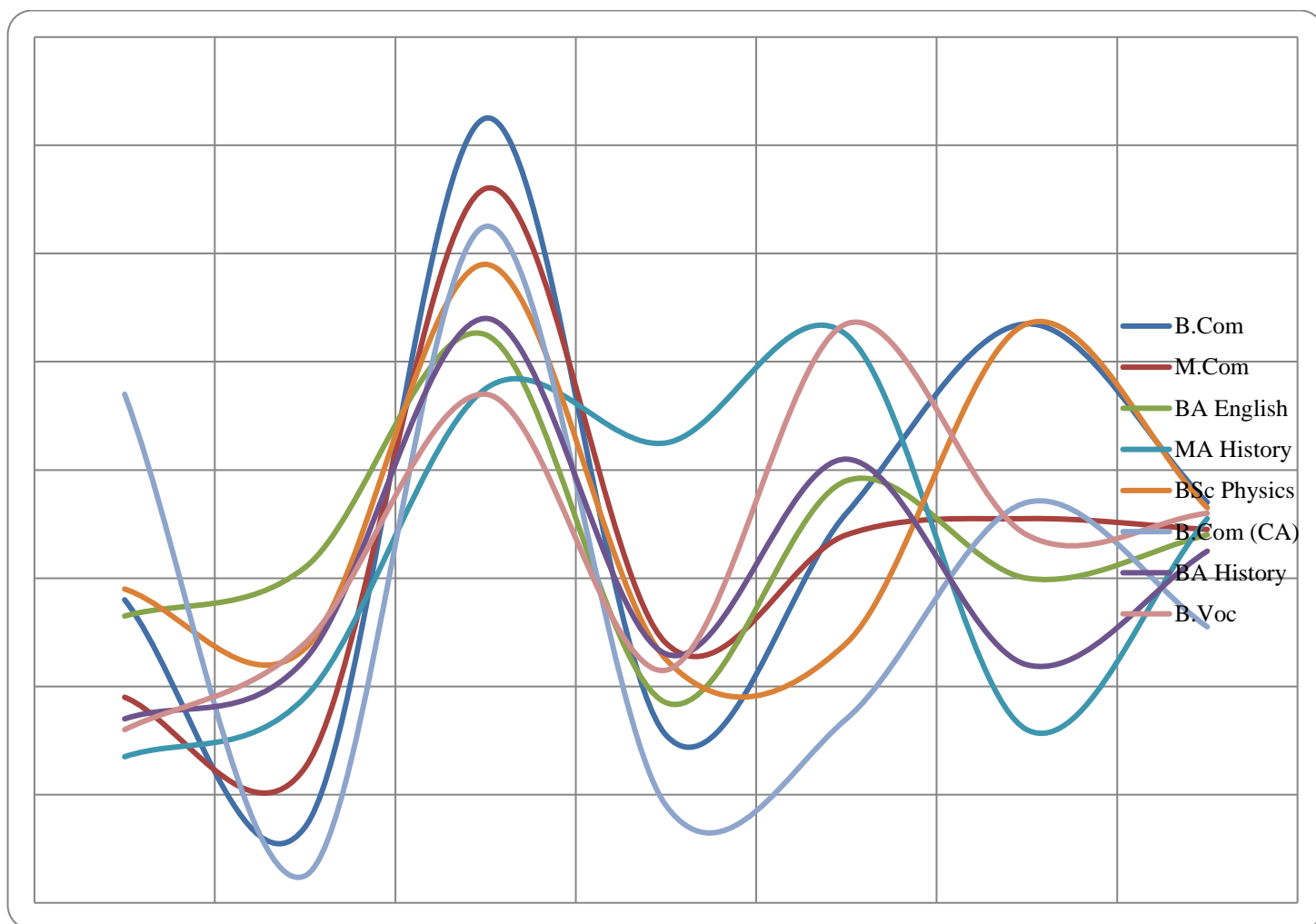
Source: Computation on SPSS



## Course wise analysis of student feedback on curriculum

Sl No	Measure	B.Com	M.Com	BA English	BA History	MA History	BSc Physics	B.Com (CA)	B.Voc
1	Content of the course	3.36	3.18	3.33	3.14	3.07	3.38	3.74	3.12
2	Relevance of the curriculum	2.94	3.05	3.42	3.25	3.18	3.27	2.85	3.28
3	Allocation of the credits	4.25	4.12	3.85	3.88	3.75	3.98	4.05	3.74
4	Competencies expected	3.11	3.28	3.17	3.26	3.65	3.25	2.98	3.23
5	Effectiveness of the evaluation system	3.52	3.48	3.58	3.62	3.85	3.28	3.14	3.87
6	Inculcation of values	3.87	3.51	3.40	3.24	3.12	3.87	3.54	3.48
	<b>Overall Mean</b>	<b>3.54</b>	<b>3.49</b>	<b>3.48</b>	<b>3.45</b>	<b>3.51</b>	<b>3.53</b>	<b>3.31</b>	<b>3.52</b>

Source: Computation on SPSS



## *Analysis Report (Student)*

### **College Level:**

- The student response on Content of the course had a mean score of 3.26 which shows that they are satisfied with content of course, still there is scope for improvement as the score is below 3.5
- Regarding relevance of curriculum the mean score is poor, so this is an area of concern.
- Students are highly satisfied with the allocation of credit.
- Students also responded that the curriculum now has met the competencies expected and the evaluation system prevailing is good.
- Curriculum also helped the Students to inculcate values.
- The entire departments showed the same trend in all items of the feedback.

# TEACHER FEEDBACK ON CURRICULUM

2016-17

Total response of **40 teachers** was taken for the analysis of the feedback form for the 2016-17.

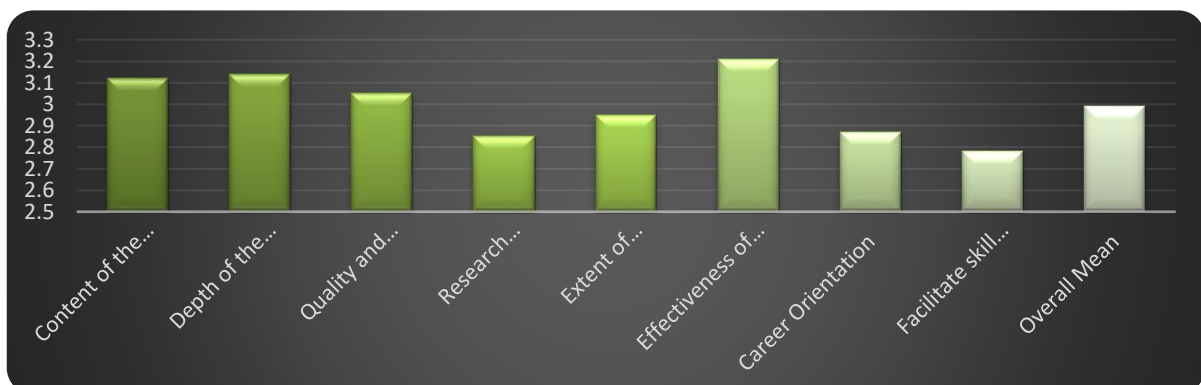
There were 8 measures on the feedback form for measurement which are content of the course, depth of the course content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development.

A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis

SI No.	Measure	Mean Score
1	Content of the course	3.12
2	Depth of the course content	3.14
3	Quality and relevance of the courses	3.05
4	Research Orientation	2.85
5	Extent of participatory learning	2.95
6	Effectiveness of evaluation system	3.21
7	Career Orientation	2.87
8	Facilitate skill development	2.78
	<b>Overall Mean</b>	<b>2.99</b>

Source: Computation on SPSS



## **ALUMNI FEEDBACK ON CURRICULUM**

### **2016-17**

Total response of **175 Alumni** was taken for the analysis of the feedback form for the academic year 2016-17.

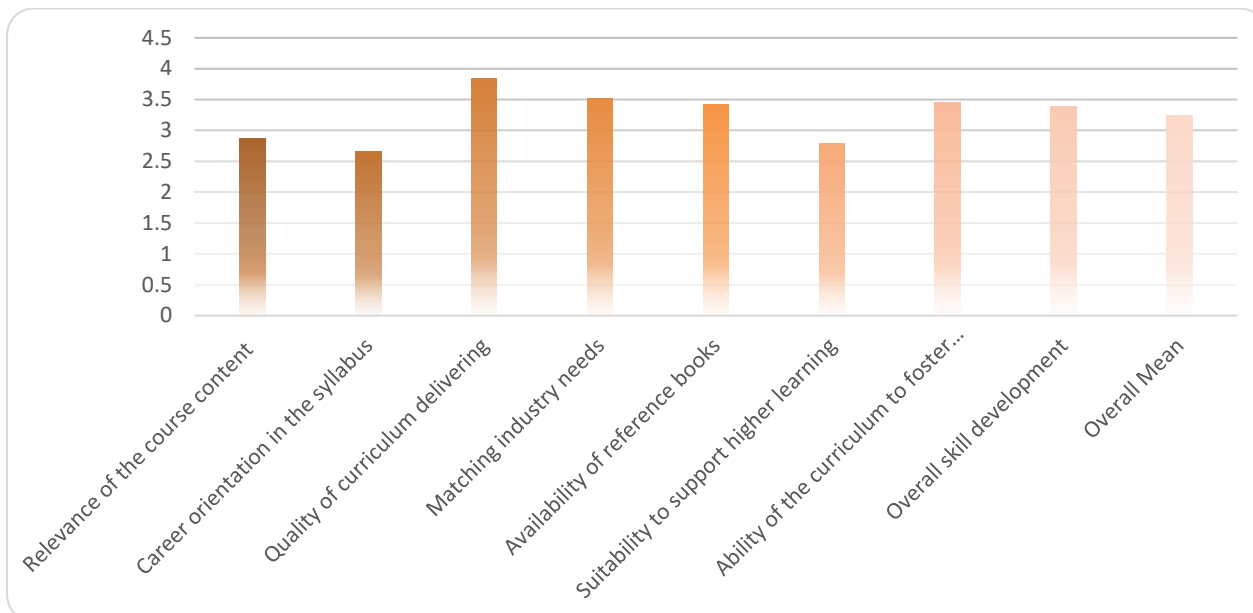
There were 8 measures on the feedback form for measurement which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

<b>SI No.</b>	<b>Measure</b>	<b>Mean Score</b>
1	Relevance of the course content	2.865
2	Career orientation in the syllabus	2.655
3	Quality of curriculum delivering	3.840
4	Matching industry needs	3.525
5	Availability of reference books	3.415
6	Suitability to support higher learning	2.785
7	Ability of the curriculum to foster entrepreneurship	3.445
8	Overall skill development	3.393
	<b>Overall Mean</b>	<b>3.240</b>

Source: Computation on SPSS



## **EMPLOYER FEEDBACK ON CURRICULUM 2016-17**

Total response of **15 employers** who placed the students of the college was taken for the analysis of the feedback form for the academic year 2016-17.

There were 9 measures on the feedback form they are career orientation, meeting industry needs, promote skills for competitive exams, critical thinking and reasoning, curriculum leads to societal development, the curriculum has relevance to meet industrial needs, the curriculum promotes team and leadership, fostering culture of innovation and to cope with new methods and technology.

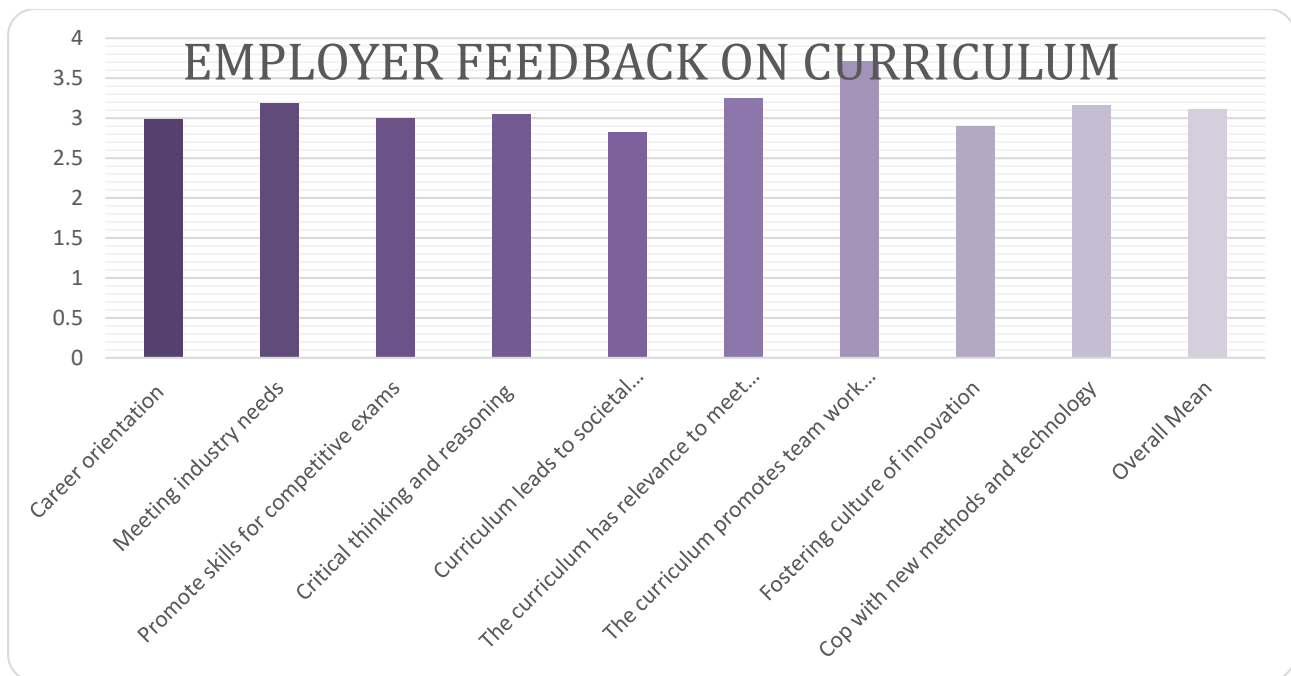
A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

SI No.	Measure	Mean Score
1	Career orientation	2.981
2	Meeting industry needs	3.186
3	Promote skills for competitive exams	2.992
4	Critical thinking and reasoning	3.042
5	Curriculum leads to societal development	2.818
6	The curriculum has relevance to meet industrial needs	3.245
7	The curriculum promotes teamwork and leadership	3.716

8	Fostering culture of innovation	2.894
9	Cop with new methods and technology	3.156
	<b>Overall Mean</b>	<b>3.114</b>

Source: Computation on SPSS



## PARENT FEEDBACK ON CURRICULUM 2016-17

Total response of **232 parents** of students in the college was taken for the analysis of the feedback form for the academic year 2016-17.

There were 8 measures on the feedback form, which are effectiveness of the syllabus for higher studies, effectiveness of the syllabus for career readiness, effectiveness of the syllabus for facing competitive exams, quality of teachers and teaching, the college library and its services, the academic atmosphere of the college, lab facilities of the college and your overall impression about the college.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

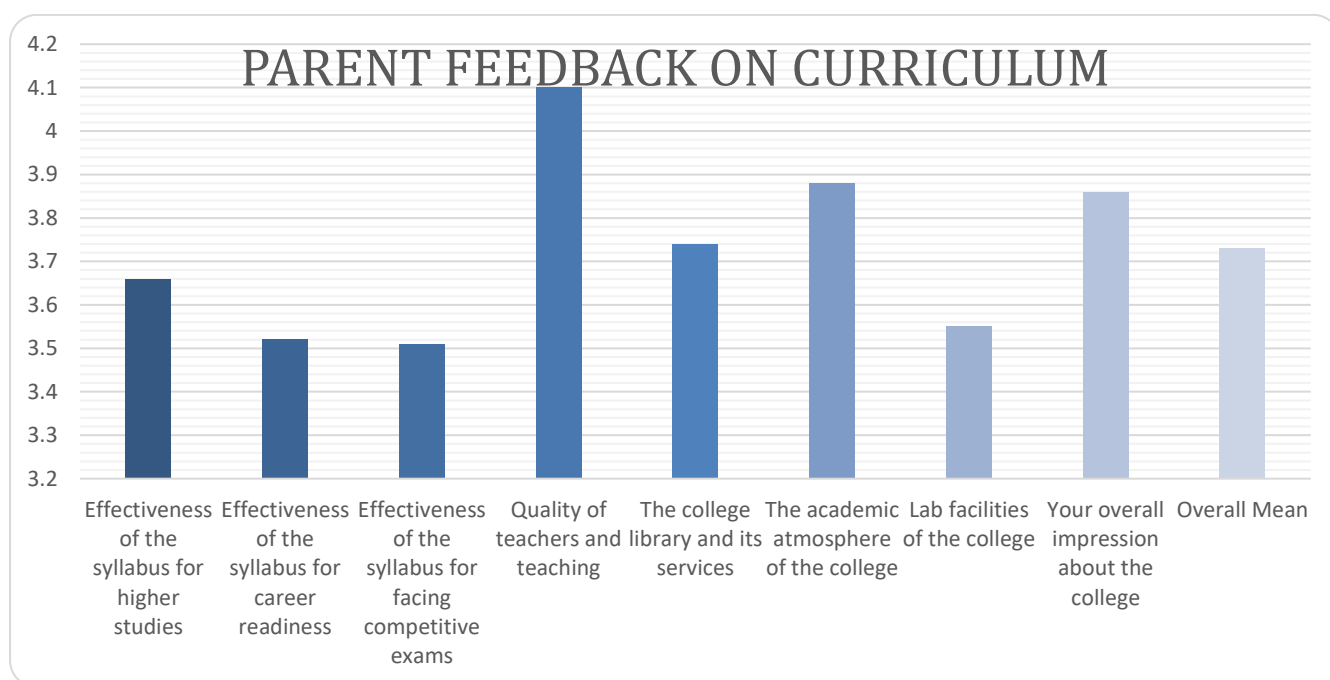
Below table shows the feedback analysis

SI No.	Measure	Mean Score
1	Effectiveness of the syllabus for higher studies	3.66



2	Effectiveness of the syllabus for career readiness	3.52
3	Effectiveness of the syllabus for facing competitive exams	3.51
4	Quality of teachers and teaching	4.10
5	The college library and its services	3.74
6	The academic atmosphere of the college	3.88
7	Lab facilities of the college	3.55
8	Your overall impression about the college	3.86
	<b>Overall Mean</b>	<b>3.73</b>

Source: Computation on SPSS



### Action Taken Report 2016-17

- Feedback on curriculum was collected from students by circulating the Feedback Forms. These are collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body. This year 284 student feedback forms were collected.
- The department of Commerce and History had suggested that the texts have been continuously used for more than 3 years and a change was inevitable.
- Feedback was collected from parents during parent teacher meetings. Feedback

was collected from 232 parents. Further action is taken on the basis of student feedback.

- Alumni Feedback was collected during alumni meetings or through online. The filled forms are sent for further action. Feedback was collected from 175 alumni.
- Feedback was collected from 40 teachers through feedback forms. Further action is taken on the basis of the feedback forms.
- Employer Feedback was collected either in person or through online for further action. In total, feedback collected was from 15 employers.
- The data was compiled and analysed through SPSS. It is given for deliberation to the departments, College Council and the Governing Body.
- Meetings are held at the department level, the decisions which are taken at the department meetings were presented before the college council for suggestions and for implementation. To make the curriculum more effective, Add-On courses were started this year. More activities have been planned for better results and for a holistic development.
- It was seen that all the stakeholders were satisfied with the curriculum.